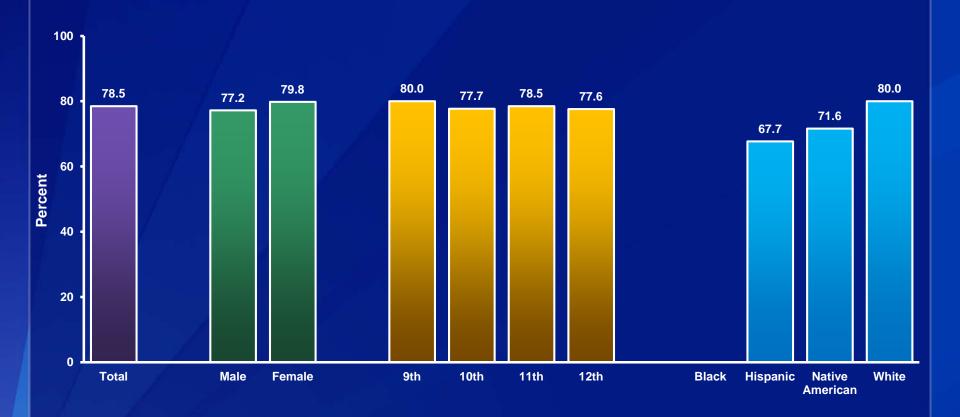
## Percentage of High School Students Who Saw a Dentist,\* by Sex,† Grade, and Race/Ethnicity,† 2017



\*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey  ${}^{t}F > M$ ; W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

#### Percentage of High School Students Who Saw a Dentist,\* 2015-2017<sup>†</sup>



<sup>\*</sup>For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey †Increased 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

## Percentage of High School Students Who Never Saw a Dentist,\* by Sex, Grade,† and Race/Ethnicity,† 2017



<sup>\*</sup>For a check-up, exam, teeth cleaning, or other dental work †10th > 9th, 11th > 9th, 12th > 9th; N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.





<sup>\*</sup>For a check-up, exam, teeth cleaning, or other dental work

<sup>&</sup>lt;sup>†</sup>No change 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

## Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, by Sex, Grade, and Race/Ethnicity,\* 2017

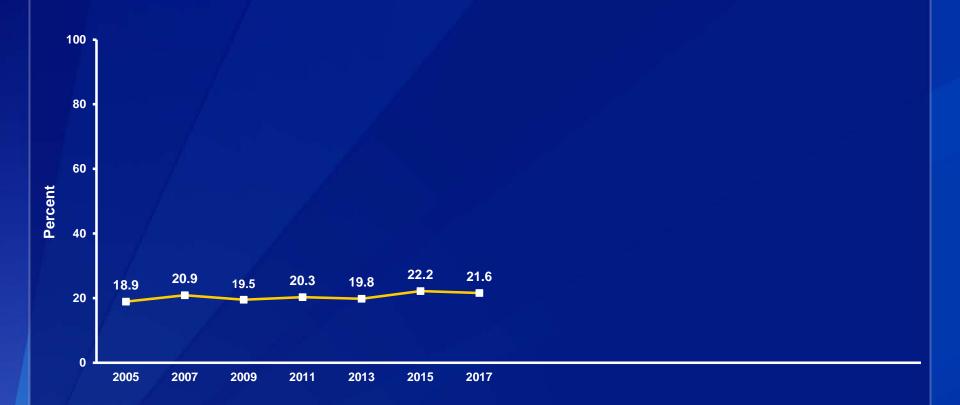


\*H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

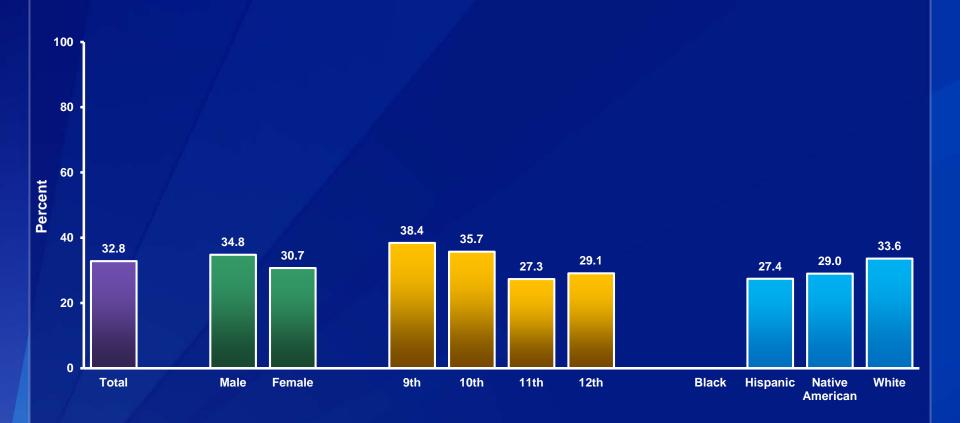
Missing bar indicates fewer than 100 students in this subgroup.

## Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, 2005-2017\*



Increased 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

# Percentage of High School Students Who Got 8 or More Hours of Sleep,\* by Sex,† Grade,† and Race/Ethnicity,† 2017



\*On an average school night

 $^{\dagger}M > F$ ; 9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th; W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

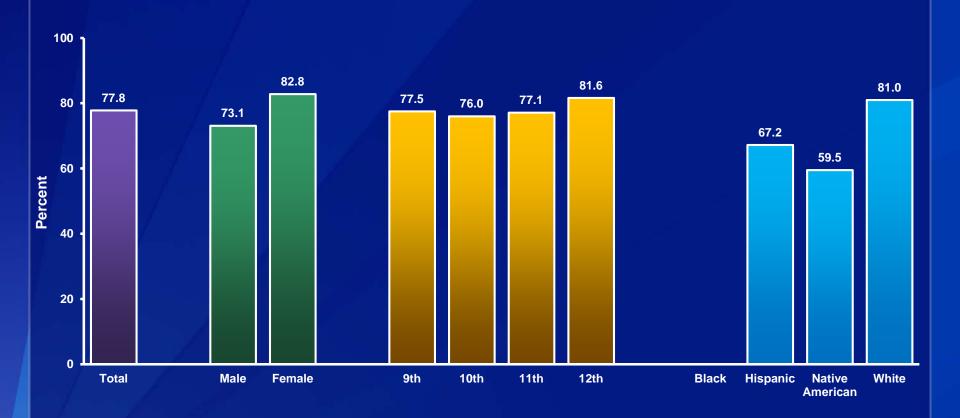




<sup>†</sup>No change 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

<sup>\*</sup>On an average school night

#### Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,\* by Sex,† Grade,† and Race/Ethnicity,† 2017



\*During the 12 months before the survey

<sup>†</sup>F > M; 12th > 10th, 12th > 11th; W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

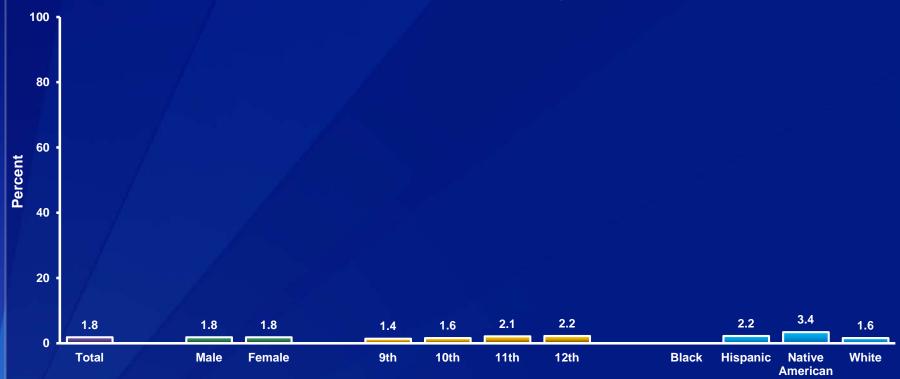
## Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,\* 2015-2017<sup>†</sup>



†Increased 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

<sup>\*</sup>During the 12 months before the survey

Percentage of High School Students Who Usually Slept in the Home of a Friend, Family Member, or Other Person Because They Had to Leave Their Home or Their Parent or Guardian Cannot Afford Housing,\* by Sex, Grade, and Race/Ethnicity, 2017

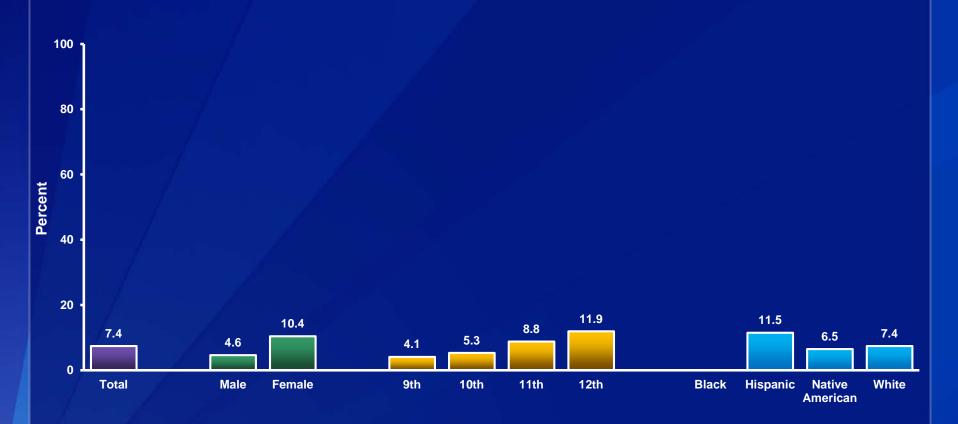


\*During the 30 days before the survey

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

## Percentage of High School Students Who Used an Indoor Tanning Device,\* by Sex,† Grade,† and Race/Ethnicity,† 2017



<sup>\*</sup>Such as a sunlamp, sunbed, or tanning booth [not including getting a spray-on tan], one or more times during the 12 months before the survey

<sup>t</sup>F > M; 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; H > N, H > W (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

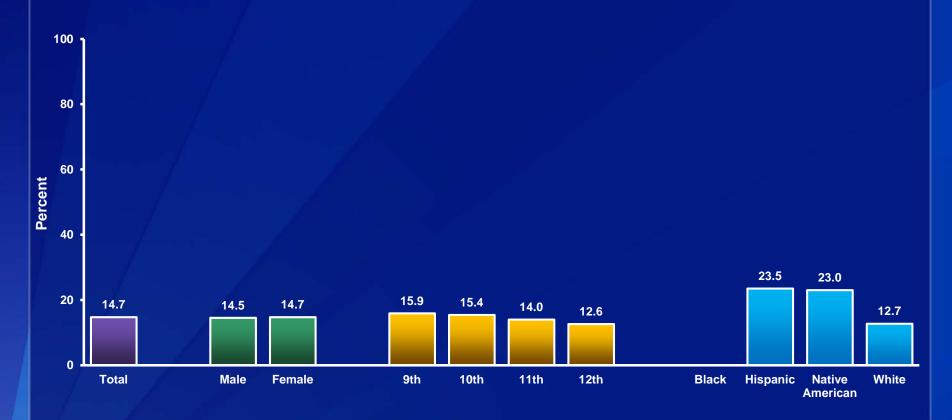
#### Percentage of High School Students Who Used an Indoor Tanning Device,\* 2013-2017<sup>†</sup>



<sup>\*</sup>Such as a sunlamp, sunbed, or tanning booth [not including getting a spray-on tan], one or more times during the 12 months before the survey

<sup>&</sup>lt;sup>†</sup>Decreased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

# Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,\* by Sex, Grade, and Race/Ethnicity,† 2017



\*During the 12 months before the survey

<sup>†</sup>H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

# Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,\* 2009-2017<sup>†</sup>



<sup>†</sup>No change 2009-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

<sup>\*</sup>During the 12 months before the survey